



ESFALP

2013/2014

WORKING
TOGETHER FOR
A FAIR AND
SUSTAINABLE
FUTURE



ERSTE Stiftung



EUROPEAN
SCHOOLS
FOR A
LIVING
PLANET

SCHOOLS TAKING ACTION
FOR EUROPE'S ENVIRONMENT

IF NOT ME THEN WHO?



TEAM: "NID" (Not indifferent)
SCHOOL: Secondary school # 91, Kharkov
COUNTRY: Ukraine
COACH: Shtykh Oksana
TEACHERS: Lebedinets Oksana
TEAM MEMBERS: Ryzhkova Alisa, Vengerovskaya Ann, Fomkina Eleonara, Krasiuk Tania, Azarenkova Olexandra, Komarov Oleksii, Matvienko Zalina, Havriliuk Masha, Chuiko Violeta, Alihuliev Nikhat, Yaroslava Didenko, Krivchikova Dasha, Lipovetskiy Alex, Chekhuta Denis, Yaroshenko Kamila, Lebedinets Oksana

PROJECT DESCRIPTION

TOPIC AND MESSAGE

Our main goal was to educate our people about our environment to increase the students' awareness of the environmental problems by becoming active citizens. We tried to teach our students about how to change their habits to be more environmentally friendly.

ACHIEVED OBJECTIVES

We established SMART objectives through raising people's awareness, knowledge, attitudes, skills and participation, a lot of contact to nature, through fun among people. And I think we achieved a lot.

We drew attention to the present-day ecological situation with the help of ecological actions, different contests, information on the school wallnewspaper, meetings with youth ecological organization "Nature's friends", parents, citizens;

We began to create the museum on the base of the searched materials about its history and present, biodiversity, artworks, students' projects etc;

We took part in all Ukrainian action "Let's do it Ukraine" and cleaned our city;

We organized the gathering of used batteries in school and The main thing we understood is the best way is not to clean but not to litter.

MAIN ACTIVITIES

We met regularly (once a week) and we informed our families, our friends about reducing their personal consumption, practiced economies, took responsibility for the planet

We had several English lessons on the topic „Our planet in danger“, I taught this topic also to all my students in English during November-December. We organised ecological posters contest " Ecological festival", made a competition for the best New Year's Tree from different material on topic " Don't cut trees".

Lately we organised gathering used batteries and covers (caps) from plastic bottles. Our action is called " Sweets for the battery". We had a competition for the best design of



T-shirts
sion to
part in
recycling

Our favor
students

In Januar
ordinary
and April
our schoo
and gathe
more than
ful and d

BIGGEST

It's a ver
of many
rubbish i
are turn
they look
something
going to
organisa

WHAT W

What I li
together
nature. I
they deve
found sol
ties. Stud
flowers, c
used batt
importan

But we ha
schedules



T-shirts on the ecological topic. We organised the excursion to the eco park for young students. Our students took part in the city scientific work devoted saving energy and recycling plastic in our city.

Our favourite activity was a quest "Our footprints" for students from different city schools.

In January and February we made an action "Change an ordinary light bulb for an energy-saving bulb. In March and April we planted beautiful flowers and trees around our school. Our students made an action "Save a tree" and gathered waste paper. Pupils of our school collected more than 2 tons of paper and the most active won beautiful and delicious cakes.

BIGGEST OUTCOMES OF THE PROJECT

It's a very pleasant to understand that the awareness of many students have changed. They began to throw rubbish in different bins. They follow if the lights are turned off during breaks, check the water taps, they look after planted plants. They really want to do something useful for their planet. In future we are going to continue our cooperation with city ecological organisations.

WHAT WENT WELL? WHAT WENT NOT SO WELL?..

What I liked that we worked as a team, we had a great time together and at the same time we learnt a lot about our nature. I tried to form different skills at my students and they developed their critical thinking, they looked for and found solutions to different problems by sustainable activities. Students liked to do useful things as planting trees or flowers, cleaning school territory and park. They gathered used batteries with pleasure and told others about the importance of this action.

But we had difficulties, we faced lack of time and busy schedules for both students and teachers...other projects,



deadlines, etc. Not all were fulfilled in time. I think our mistake was we planned a lot! I'm sorry about an ecological performance not made. But I hope next year we'll do it. We couldn't provide some actions because of the political situation but the main thing is that students are now sure that solving ecological problems is very urgent and very important. Thanks for participating in this project. And I'd like to note that students really enjoyed the useful work :-)

IMPACT ON THE SCHOOL'S EDUCATIONAL SYSTEM

The main thing that teachers, students and parents understood is that the future of our planet depends on us. And after our project a new tradition appeared in our school - at the beginning and end of the school year students will plant different trees in the school ground, our school became the place where people can bring used batteries, the sustainable lessons will be not in the 8th forms but in others too next year.

HOW DID YOU CELEBRATE?

Because of difficult war situation around our city we decided to celebrate it next week at school.

ROLES, TYPE OF DECISION MAKING AND LEADERSHIP

I tried to help and coordinate the team's actions. I found city ecological organisations, international volunteers and invited them for cooperating. I told my opinion and made agreements with the administration. We could work together in a team supporting each other. Students were the main people in our project. They suggested ideas and then fulfilled them, they researched different ecological tasks. 🌱



RECOMMENDATIONS

Try to find active and creative students and form a real team. Plan everything carefully and try to follow the time. Be patient and persistent. Look for any opportunity to praise the children. Try to be a friend for students not only a teacher. You need support of other people. Good friends are worth of gold.

Text editing: Danica Bauer, Irina Lapoviță, Cătălina Murariu
Graphic design / prepress: Alex Spineanu

Published in June 2014 by WWF-România. Any reproduction in full or in part must mention the title and credit the above-mentioned publisher as the copyright owner.

© Text 2014 WWF-România
All rights reserved.

WWF-România
26A Ioan Voda Caragea street, 010537, Sect. 1, Bucharest
Tel. 021 317 49 96, Fax 021 317 49 97

office@wwfdcp.ro, www.wwf.ro

TABLE OF CONTENTS

Preface	3
The Projects	
AUSTRIA	4
Waste (Un)Wanted	4
BULGARIA	6
Protect the nature – preserve Pirin	6
The Change Starts With Us!	8
Respect, Protect and Enjoy	10
CROATIA	12
CRO Buddies for Bats	12
Healthy environment for healthy life!	14
CZECH REPUBLIC	16
Waters of Velicka	16
Protect the environment – free the animals	18
Ecological Footprint - Waste	20
Keep the water alive	22
HUNGARY	24
Danube is our treasure	24
Danube –Europe’s lifeline	26
Bin Elf	28
MOLDOVA	30
The Ecological Footprint: consumption and global effects	30
A healthy world in a clean society!	32
Power unites helpful objectives and initiatives	34
ROMANIA	36
One man’s trash is another man’s treasure	36
Green for health	38
Seasons of changes	40
Get Green Fingers	42
SERBIA	44
Pure nature for the future	44
My Way, the Green Way	46
Green School	48
Green Message	50
SLOVAKIA	52
Whats happening with the trash?	52
We are keen to be green	54
SLOVENIA	56
My Way, the Green Way	56
Every step counts!	58
My Way, the Green Way (Clean Rivers and Healthy Environment)	60
UKRAINE	62
Our actions make changes	62
If not me then who?	64
Start from yourself!	66
School of Sustainable Development	68

PREFACE

INSPIRATION AWAITS YOU!

We are very pleased to present this collection of unique and extraordinary project descriptions from activities carried out from October 2013 to May 2014 by school classes in 11 different European countries.

“European Schools For a Living Planet” (ESFALP) is a cooperation of WWF and ERSTE Foundation. The project’s aim is to bring together teachers and students (13-17 years old) from Central and Southeastern Europe, to foster cross border exchanges and most importantly to support teachers and their classes to take action on environmental problems that are of the utmost concern and are a responsibility for all of us.

Themes such as the Danube River, our Ecological Footprint and Active Citizenship were at the core of the school projects. A variety of ways and ideas to get active for the environment and nature are shown by the projects in this document.

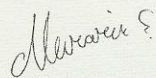
The Danube River and its tributaries make up Europe’s lifeline and connects nine countries like an intricate spider’s web. It crosses borders and serves great purposes: transporting freight and passengers and playing an important role in our traditions and rich history. As much as the river provides to us, we have the responsibility to protect its waters.

Concerning our Ecological Footprint, Europe has a chance to make a shift from lifestyles bent on the exploitation of nature with unabated consumption toward one of sustainable development and responsible use of natural resources and the environment. Every day kids and teens hear negative news about the environmental destruction of our planet. This initiative seeks to highlight that young people have real opportunities to make a change for the better, and it encourages them to work together to ensure that Europe’s future provides high quality habitat for humans and nature.

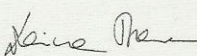
The goal of Education for Sustainable Development is to give young people competencies and show possibilities that enable them to contribute actively and in a responsible way to a future worth living. Therefore the theme of Active Citizenship plays a particular role within ESFALP.

“European Schools for a Living Planet” 2013-2014 addressed these topics in several steps. The first step was an academy that took place in the Neusiedler See/Seewinkel National Park in Austria in September 2013. Here 33 teachers and 33 students representing selected schools throughout the region, WWF trainers and experts spent one week together learning and acquiring methods for improving nature and environmental education in the classrooms. Following the academy, the teacher-student pairs returned to their schools, created project teams, came up with project ideas, and then created and implemented an action plan. During the projects, in order to encourage active citizenship and youth empowerment, students played a main role, while the teacher stepped back and offered support as a mentor and coach.

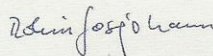
We encourage you to read about the student eco projects and be prepared to be inspired!


Cătălina Murariu

WWF Romania


Danica Bauer

WWF Austria


Robin Gosejohann

ERSTE Foundation

100%
RECYCLED

WORKING TOGETHER FOR A FAIR AND SUSTAINABLE FUTURE

“ With its projects, ERSTE Foundation intends to contribute to mutual understanding and the consolidation of European values within Central and South Eastern Europe.

The WWF education programme intends to train and motivate children and teenagers to take action for sustainable development.

With “European Schools for a Living Planet – taking action together for Europe’s environment” WWF and the ERSTE Foundation want to add important environmental aspects to cross-border school projects.”

Doraja Eberle

Chairwoman of the Board
ERSTE Foundation

Luminița Tănăsie

Operations Director
WWF DCP Romania

ERSTE Foundation

Friedrichstraße 10
1010 Vienna
Tel.: +43 (0) 501 00-15100
www.erstestiftung.org

WWF DCP Romania

26, Ioan Caragea Voda Street
District 1, Bucharest
Tel.: +40 21 317 49 96
www.wwf.ro

WWF Austria

Ottakringer Straße 114 – 116
1160 Vienna
Tel.: +43 (0) 1 488 17-0
www.wwf.at

